

The University of Jordan

Accreditation & Quality Assurance Center

<u>COURSE Syllabus</u>

1	Course title	General translation
2	Course number	2202712
	Credit hours (theory, practical)	3
3	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	None
5	Program title	Master in translation French/Arabic
6	Program code	2202
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of French Language and Literature
10	Level of course	First year
11	Year of study and semester (s)	First year/ First semester
12	Final Qualification	M.A
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	French
15	Date of production/revision	4/2024

16. Course Coordinator:

Dr.Narjes Ennasser Email address: ennasser@ju.edu.jo Email: <u>ennasser@ju.edu.jo</u> Tel. 5355000/ ext. 24793

17. Other instructors:

18. Course Description:

This course aims at helping students to put to practical use their knowledge of Arabic and French by training them in different techniques of translating a variety of text types. The techniques incorporate skills related to contrastive text analysis, stylistics, lexicography and lexicology, contexts, register, equivalence, equivalent effect, etc.

A-Course aims and outcomes:

A-The main objectives of the course are:

- 1-To learn the most effective translation strategies in Arabic-French translation.
- 2-To be familiar with the use of idiomatic French/Arabic expressions.
- 3- To appreciate the value of high linguistic skills that enable translators to work competently.
- 4- To develop an understanding of the role played by cross-cultural communication in the Translation process.

PLOs:

1-Compare and contrast language systems, including grammar, morphology, syntax, semantics, pragmatics in a manner that reflects comprehensive understanding of linguistic diversity.

2- Systematize, critically analyze, and interpret extensive linguistic data from corpora, demonstrating the ability to extract valuable insights from linguistic sources.

Design and conduct linguistic research, interpreting its results, demonstrating the ability to write a master's thesis proficiently.

3-Prepare and deliver professional and specialized seminars, and work efficiently both independently and collaboratively.

4- Demonstrate proficiency in using information and communication technology, employing it to generate new knowledge and enhance intellectual and professional capabilities and skills

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course students will be able to ...

1-Analyze and compare texts in French and Arabic to identify structural and functional differences.

2-Develop skills in translating from French into Arabic and vice versa.

3-Apply contrastive text analysis techniques to improve translation accuracy and quality.

(A) Knowledge and Understanding

- **1.** Know the different types of texts.
- 2. Know the different approaches to translation.
- 3. Recognize the syntactic and lexical characteristics of both French and Arabic.

(B) Intellectual/Analytical Skills:

1 .Analyse the different types of texts in order to be able to choose the appropriate method of translation.

- 2. Respect the specificity of both languages, i.e. French and Arabic
- 3. Recognize the problems and be able to conduct research in order to solve them.
- (C) Subjects-Specific Skills:
 - 1. Be able to analyze a text written in French or in Arabic.
 - 2. Be able to translate a variety of text types from French into good idiomatic Arabic and Vice versa.
 - 3. Be able to use a range of strategies in addressing difficulties encountered during the translation process.

4. Be able to analyze and present specific issues in translation.

(D) Transferable Skills:

1.Be able to translate general texts written in French or in Arabic avoiding interference.2.Be familiar with a variety of translation theories and how to apply theoretical knowledge in translating.

3.Be able to read, understand and comment research articles dealing with theories and strategies of translation.

Development of ILOs is promoted through the following <u>teaching and learning methods</u>: 1-Managing in translation

2-Innovation strategies

3-Arabic text translation problems.

4-Dealing with redundancies.

5-Linguistic and cultural implications when translating proverbs

6-Translation quality assessment.

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment methods and requirements</u>:

In addition to the mid- term exam and the final exam, student should translate a text of 15 to 20 pages and submit a written commentary about the difficulties encountered while translating.

Midterm: 30% Research:30% Final exam:40%

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

It is desirable that the course take place in the Multimedia class room.

25. References:

A-	Required book (s), assigned reading and audio-visuals:
	1.Guidère, M. 2008 : <i>Manuel de traduction</i> Editions Ellipses :
B-R	ecommended books, materials, and media:
	1.Delisle, J. 2003 : La traduction raisonnée
	Presses de l'Université d'Ottawa
	2. Dictionnaires :
	- Le Petit Robert : Dictionnaire analogique de la langue française.
	- Dictionnaire Jabbour Abdel Nour Français-Arabe et Arabe-Français
	- Dictionnaire Al :Manhal Français-Arabe.

26. Additional information:

Name of Course Coordinator:Dr.Narjes EnnasserSignature:Date:April 2024
Head of curriculum committee/Department: -Narjes Ennasser Signature:
Head of Department:Dr.Moussa Awwad Signature:
Head of curriculum committee/Faculty Signature:
Dean:

<u>Copy to:</u> Head of Department Assistant Dean for Quality Assurance Course File